



New York City College of Technology

Report Format Code: NYCCT2012.1-DAIR

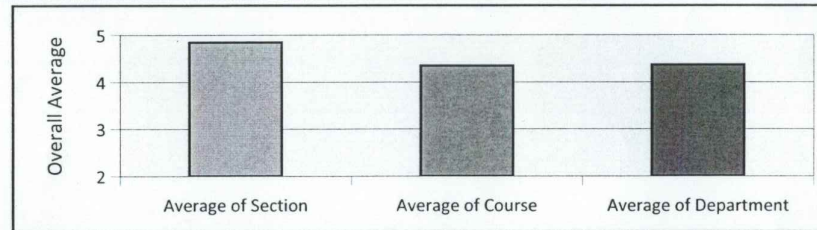
Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: COMPUTER SYSTEM TECHNOLOGY

FALL 2012

INSTRUCTOR: SATYANARAYANA, ASHWIN
 SECTION: 7606 COURSE: CST 1100
 ENROLLMENT: 24 Sections: 13
 RESPONSE RATE: 75%(18)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)			
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N				
01. Communicated in a way I understood?	83% (15)	17% (3)				4.83	0.383	18	4.26	0.948	160	4.34	0.910	2415	0.57			
02. Held my interest and attention in class?	61% (11)	28% (5)	11% (2)			4.50	0.707	18	4.08	1.104	160	4.17	1.023	2412	0.42			
03. Took time to explain material when students did not understand?	94% (17)	6% (1)				4.94	0.236	18	4.41	0.804	160	4.38	0.902	2411	0.53			
04. Students encouraged to ask questions and were given meaningful answers?	94% (17)	6% (1)				4.94	0.236	18	4.31	0.940	160	4.38	0.881	2413	0.63			
05. Students encouraged to express own ideas and/or participate in class activities?	89% (16)	11% (2)				4.89	0.323	18	4.35	0.871	159	4.36	0.879	2413	0.54			
06. Treated students with courtesy and respect?	94% (17)	6% (1)				4.94	0.236	18	4.56	0.699	159	4.52	0.791	2410	0.38			
07. Available to students for discussions or conferences?	83% (15)	17% (3)				4.83	0.383	18	4.31	0.863	160	4.28	0.932	2413	0.52			
08. Generally met class on time and held class to end of period?	89% (16)	11% (2)				4.89	0.323	18	4.51	0.700	160	4.51	0.770	2411	0.38			
09. Spoke clearly and could be heard in class?	78% (14)	17% (3)	6% (1)			4.72	0.575	18	4.40	0.892	160	4.44	0.866	2412	0.32			
10. Grading system for course clearly explained?	94% (17)	6% (1)				4.94	0.236	18	4.40	0.867	158	4.41	0.867	2411	0.55			
11. Overall teaching was effective?	83% (15)	17% (3)				4.83	0.383	18	4.25	0.954	159	4.28	0.991	2405	0.58			
* AVG: Average; SD: Standard Deviation; N: Number of respondents						OVERALL			4.84	0.366	198	4.35	0.877	1755	4.37	0.892	26526	0.49

A. Reason(s) enrolled in course is (are):

It is required. 17 (68%)
 It fit into my schedule. 3 (12%)
 Teacher's excellent reputation. 1 (4%)
 It is an elective. 1 (4%)
 Subject was of interest. 3 (12%)
 Thought I could get a good grade. 1 (1)

B. Grade I expected in this course:

A 9 (53%)
 B 6 (35%)
 C 2 (12%)
 D 1 (1)
 F 1 (1)
 S 1 (1)
 R 1 (1)

C. College level credits earned:

0-15 5 (28%)
 16-30 9 (50%)
 31-45 4 (22%)
 More than 45 1 (1)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.