



New York City College of Technology

Student Evaluation of Teaching Summary

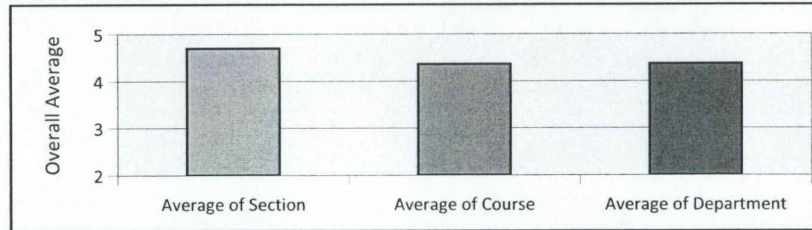
Report Format Code: NYCCT2012.1-OAIR

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: COMPUTER SYSTEM TECHNOLOGY

FALL 2012

INSTRUCTOR: SATYANARAYANA, ASHWIN
 SECTION: 7610 COURSE: CST 1100
 ENROLLMENT: 24 Sections: 13
 RESPONSE RATE: 75%(18)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N	
01. Communicated in a way I understood?	61% (11)	33% (6)	6% (1)			4.56	0.616	18	4.29	0.949	160	4.34	0.910	2415	0.26
02. Held my interest and attention in class?	61% (11)	33% (6)		6% (1)		4.50	0.786	18	4.08	1.099	160	4.17	1.023	2412	0.42
03. Took time to explain material when students did not understand?	67% (12)	33% (6)				4.67	0.485	18	4.44	0.807	160	4.38	0.902	2411	0.22
04. Students encouraged to ask questions and were given meaningful answers?	72% (13)	28% (5)				4.72	0.461	18	4.34	0.944	160	4.38	0.881	2413	0.38
05. Students encouraged to express own ideas and/or participate in class activities?	67% (12)	22% (4)	11% (2)			4.56	0.705	18	4.38	0.863	159	4.36	0.879	2413	0.17
06. Treated students with courtesy and respect?	83% (15)	17% (3)				4.83	0.383	18	4.57	0.698	159	4.52	0.791	2410	0.26
07. Available to students for discussions or conferences?	78% (14)	22% (4)				4.78	0.428	18	4.32	0.864	160	4.28	0.932	2413	0.46
08. Generally met class on time and held class to end of period?	78% (14)	22% (4)				4.78	0.428	18	4.52	0.700	160	4.51	0.770	2411	0.26
09. Spoke clearly and could be heard in class?	78% (14)	22% (4)				4.78	0.428	18	4.39	0.898	160	4.44	0.866	2412	0.38
10. Grading system for course clearly explained?	78% (14)	22% (4)				4.78	0.428	18	4.42	0.869	158	4.41	0.867	2411	0.36
11. Overall teaching, was effective?	78% (14)	17% (3)	6% (1)			4.72	0.575	18	4.26	0.951	159	4.28	0.991	2405	0.46
					OVERALL	4.70	0.520	198	4.37	0.876	1755	4.37	0.892	26526	0.33

* AVG: Average; SD: Standard Deviation; N: Number of respondents

A. Reason(s) enrolled in course is (are):

It is required. 16 (70%)
 It fit into my schedule. 1 (4%)
 Teacher's excellent reputation. 1 (4%)
 It is an elective. 1 (4%)
 Subject was of interest. 3 (13%)
 Thought I could get a good grade. 1 (4%)

B. Grade I expected in this course:

A 8 (44%)
 B 8 (44%)
 C 2 (11%)
 D 1
 F 1
 S 1
 R 1

C. College level credits earned:

0-15 3 (17%)
 16-30 3 (17%)
 31-45 5 (28%)
 More than 45 7 (39%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.