



# New York City College of Technology

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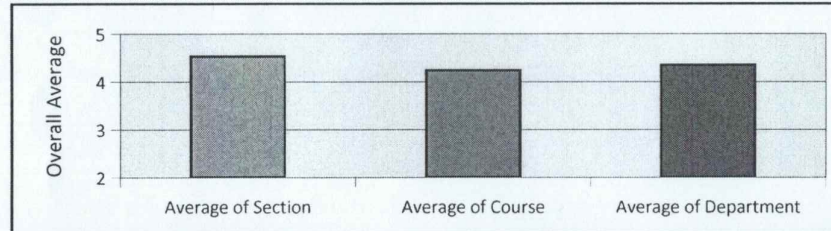
## Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: COMPUTER SYSTEM TECHNOLOGY

SPRING 2013

INSTRUCTOR: SATYANARAYANA, ASHWIN  
 SECTION: 7606 COURSE: CST 1100  
 ENROLLMENT: 23 Sections: 13  
 RESPONSE RATE: 74%(17)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)			
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N				
01. Communicated in a way I understood?	65% (11)	35% (6)				4.65	0.493	17	4.25	1.017	176	4.31	0.964	2483	0.40			
02. Held my interest and attention in class?	35% (6)	47% (8)	12% (2)	6% (1)		4.12	0.857	17	3.99	1.174	176	4.20	1.048	2483	0.12			
03. Took time to explain material when students did not understand?	65% (11)	35% (6)				4.65	0.493	17	4.28	1.001	176	4.37	0.948	2480	0.37			
04. Students encouraged to ask questions and were given meaningful answers?	71% (12)	24% (4)		6% (1)		4.59	0.795	17	4.25	1.003	175	4.35	0.942	2479	0.34			
05. Students encouraged to express own ideas and/or participate in class activities?	47% (8)	47% (8)	6% (1)			4.41	0.618	17	4.21	1.027	174	4.35	0.939	2477	0.20			
06. Treated students with courtesy and respect?	59% (10)	41% (7)				4.59	0.507	17	4.37	0.920	174	4.49	0.868	2478	0.22			
07. Available to students for discussions or conferences?	56% (9)	31% (5)	13% (2)			4.44	0.727	16	4.14	1.047	175	4.28	0.962	2475	0.30			
08. Generally met class on time and held class to end of period?	71% (12)	29% (5)				4.71	0.470	17	4.38	0.932	175	4.48	0.868	2479	0.33			
09. Spoke clearly and could be heard in class?	59% (10)	41% (7)				4.59	0.507	17	4.37	0.937	175	4.39	0.946	2482	0.22			
10. Grading system for course clearly explained?	59% (10)	41% (7)				4.59	0.507	17	4.26	0.994	175	4.37	0.911	2482	0.33			
11. Overall teaching was effective?	65% (11)	29% (5)		6% (1)		4.53	0.800	17	4.16	1.109	173	4.27	1.039	2474	0.37			
* AVG: Average; SD: Standard Deviation; N: Number of respondents						<b>OVERALL</b>			<b>4.53</b>	<b>0.616</b>	<b>186</b>	<b>4.24</b>	<b>1.015</b>	<b>1924</b>	<b>4.35</b>	<b>0.949</b>	<b>27272</b>	<b>0.29</b>

**A. Reason(s) enrolled in course is (are):**

It is required. 12 (50%)  
 It fit into my schedule. 4 (17%)  
 Teacher's excellent reputation. 1 (4%)  
 It is an elective. 0  
 Subject was of interest. 7 (29%)  
 Thought I could get a good grade. 0

**B. Grade I expected in this course:**

A 6 (38%)  
 B 8 (50%)  
 C 1 (6%)  
 D 1 (6%)  
 F 0  
 S 0  
 R 0

**C. College level credits earned:**

0-15 4 (27%)  
 16-30 2 (13%)  
 31-45 7 (47%)  
 More than 45 2 (13%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.