



# New York City College of Technology

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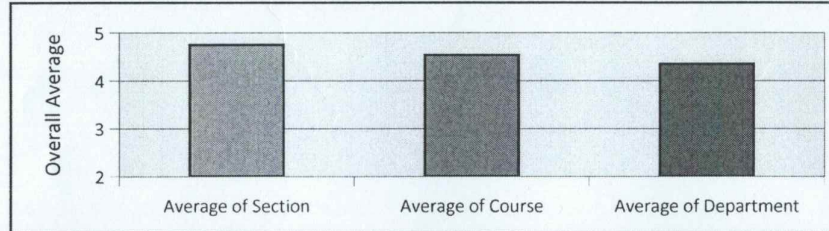
## Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: COMPUTER SYSTEM TECHNOLOGY

SPRING 2013

INSTRUCTOR: SATYANARAYANA, ASHWIN  
 SECTION: 7648 COURSE: CST 1204  
 ENROLLMENT: 24 Sections: 7  
 RESPONSE RATE: 79%(19)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)			
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N				
01. Communicated in a way I understood?	79% (15)	21% (4)				4.79	0.419	19	4.68	0.643	84	4.31	0.964	2483	0.11			
02. Held my interest and attention in class?	68% (13)	26% (5)	5% (1)			4.63	0.597	19	4.57	0.768	83	4.20	1.048	2483	0.07			
03. Took time to explain material when students did not understand?	79% (15)	21% (4)				4.79	0.419	19	4.38	0.943	84	4.37	0.948	2480	0.41			
04. Students encouraged to ask questions and were given meaningful answers?	67% (12)	33% (6)				4.67	0.485	18	4.35	0.988	84	4.35	0.942	2479	0.32			
05. Students encouraged to express own ideas and/or participate in class activities?	74% (14)	26% (5)				4.74	0.452	19	4.49	0.885	84	4.35	0.939	2477	0.25			
06. Treated students with courtesy and respect?	89% (17)	11% (2)				4.89	0.315	19	4.64	0.633	84	4.49	0.868	2478	0.25			
07. Available to students for discussions or conferences?	63% (12)	37% (7)				4.63	0.496	19	4.33	0.998	84	4.28	0.962	2475	0.30			
08. Generally met class on time and held class to end of period?	84% (16)	16% (3)				4.84	0.375	19	4.54	0.783	84	4.48	0.868	2479	0.31			
09. Spoke clearly and could be heard in class?	79% (15)	21% (4)				4.79	0.419	19	4.73	0.665	84	4.39	0.946	2482	0.06			
10. Grading system for course clearly explained?	74% (14)	21% (4)	5% (1)			4.68	0.582	19	4.63	0.741	84	4.37	0.911	2482	0.05			
11. Overall teaching was effective?	74% (14)	26% (5)				4.74	0.452	19	4.58	0.764	84	4.27	1.039	2474	0.15			
* AVG: Average; SD: Standard Deviation; N: Number of respondents						<b>OVERALL</b>			<b>4.74</b>	<b>0.456</b>	<b>208</b>	<b>4.54</b>	<b>0.801</b>	<b>923</b>	<b>4.35</b>	<b>0.949</b>	<b>27272</b>	<b>0.21</b>

**A. Reason(s) enrolled in course is (are):**

It is required. 18 (75%)  
 It fit into my schedule. 3 (13%)  
 Teacher's excellent reputation. 1 (4%)  
 It is an elective. 1 (4%)  
 Subject was of interest. 1 (4%)  
 Thought I could get a good grade. 1

**B. Grade I expected in this course:**

A 11 (61%)  
 B 6 (33%)  
 C 1 (6%)  
 D 1  
 F 1  
 S 1  
 R 1

**C. College level credits earned:**

0-15 1 (6%)  
 16-30 8 (44%)  
 31-45 3 (17%)  
 More than 45 6 (33%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.