



# New York City College of Technology

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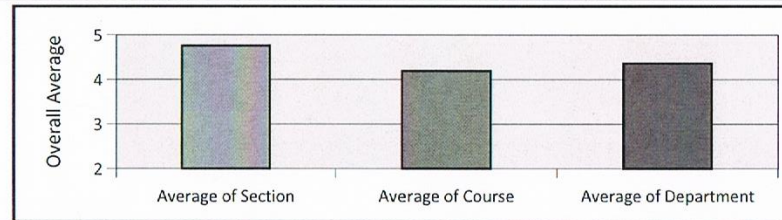
## Student Evaluation of Teaching Summary

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: COMPUTER SYSTEM TECHNOLOGY

SPRING 2014

INSTRUCTOR: SATYANARAYANA, ASHWIN  
 SECTION: D612 COURSE: CST 1100  
 ENROLLMENT: 24 Sections: 14  
 RESPONSE RATE: 83%(20)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS OF COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)	
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N		
01. Communicated in a way I understood?	80% (16)	20% (4)				4.80	0.410	20	4.12	0.982	249	4.31	0.903	2487	0.68	
02. Held my interest and attention in class?	75% (15)	25% (5)				4.75	0.444	20	3.84	1.189	250	4.16	1.033	2495	0.91	
03. Took time to explain material when students did not understand?	85% (17)	15% (3)				4.85	0.366	20	4.29	0.915	249	4.40	0.861	2488	0.56	
04. Students encouraged to ask questions and were given meaningful answers?	70% (14)	30% (6)				4.70	0.470	20	4.32	0.906	247	4.38	0.889	2485	0.38	
05. Students encouraged to express own ideas and/or participate in class activities?	70% (14)	30% (6)				4.70	0.470	20	4.30	0.924	250	4.36	0.901	2491	0.40	
06. Treated students with courtesy and respect?	80% (16)	15% (3)	5% (1)			4.75	0.550	20	4.46	0.819	248	4.54	0.765	2484	0.29	
07. Available to students for discussions or conferences?	70% (14)	30% (6)				4.70	0.470	20	4.06	1.086	248	4.30	0.936	2489	0.64	
08. Generally met class on time and held class to end of period?	65% (13)	35% (7)				4.65	0.489	20	4.15	1.196	250	4.49	0.836	2490	0.50	
09. Spoke clearly and could be heard in class?	80% (16)	20% (4)				4.80	0.410	20	4.25	1.035	250	4.40	0.910	2491	0.55	
10. Grading system for course clearly explained?	85% (17)	15% (3)				4.85	0.366	20	4.22	0.987	249	4.39	0.895	2493	0.63	
11. Overall teaching was effective?	75% (15)	25% (5)				4.75	0.444	20	4.06	1.068	249	4.25	1.005	2485	0.69	
* AVG: Average; SD: Standard Deviation; N: Number of respondents						<b>OVERALL</b>	<b>4.75</b>	<b>0.445</b>	<b>220</b>	<b>4.19</b>	<b>1.010</b>	<b>2739</b>	<b>4.36</b>	<b>0.903</b>	<b>27378</b>	<b>0.57</b>

**A. Reason(s) enrolled in course is (are):**  
 It is required. 14 (52%)  
 It fit into my schedule. 2 (7%)  
 Teacher's excellent reputation. 2 (7%)  
 It is an elective. 3 (11%)  
 Subject was of interest. 4 (15%)  
 Thought I could get a good grade. 2 (7%)

**B. Grade I expected in this course:**  
 A 10 (56%)  
 B 7 (39%)  
 C 1 (6%)  
 D 0  
 F 0  
 S 0  
 R 0

**C. College level credits earned:**  
 0-15 5 (26%)  
 16-30 7 (37%)  
 31-45 3 (16%)  
 More than 45 4 (21%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.