



New York City College of Technology

Student Evaluation of Teaching Summary

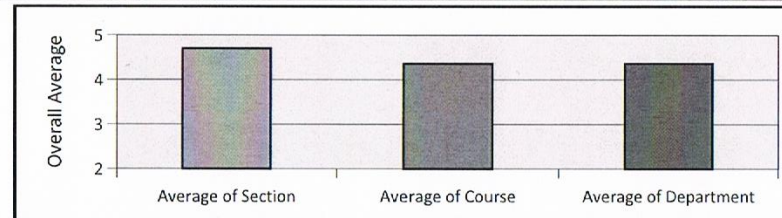
Report Format Code: NYCCT2012.1-OAIR

SCHOOL: TECHNOLOGY & DESIGN

DEPARTMENT: COMPUTER SYSTEM TECHNOLOGY

SPRING 2014

INSTRUCTOR: SATYANARAYANA, ASHWIN
 SECTION: D656 COURSE: CST 1204
 ENROLLMENT: 24 Sections: 9
 RESPONSE RATE: 88%(21)



QUESTIONS	PERCENT DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS OF COURSE*			DEPARTMENT*			Section mean minus other sections mean (if 5 or more sections)			
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N				
01. Communicated in a way I understood?	71% (15)	29% (6)				4.71	0.463	21	4.38	0.812	124	4.31	0.903	2487	0.34			
02. Held my interest and attention in class?	57% (12)	38% (8)		5% (1)		4.48	0.750	21	4.22	0.983	125	4.16	1.033	2495	0.25			
03. Took time to explain material when students did not understand?	81% (17)	14% (3)	5% (1)			4.76	0.539	21	4.40	0.854	124	4.40	0.861	2488	0.37			
04. Students encouraged to ask questions and were given meaningful answers?	81% (17)	19% (4)				4.81	0.402	21	4.36	0.846	125	4.38	0.889	2485	0.45			
05. Students encouraged to express own ideas and/or participate in class activities?	71% (15)	29% (6)				4.71	0.463	21	4.29	0.923	125	4.36	0.901	2491	0.43			
06. Treated students with courtesy and respect?	86% (18)	14% (3)				4.86	0.359	21	4.43	0.874	125	4.54	0.765	2484	0.43			
07. Available to students for discussions or conferences?	52% (11)	29% (6)	14% (3)	5% (1)		4.29	0.902	21	4.19	0.913	125	4.30	0.936	2489	0.09			
08. Generally met class on time and held class to end of period?	76% (16)	24% (5)				4.76	0.436	21	4.41	0.862	125	4.49	0.836	2490	0.35			
09. Spoke clearly and could be heard in class?	81% (17)	19% (4)				4.81	0.402	21	4.52	0.749	124	4.40	0.910	2491	0.29			
10. Grading system for course clearly explained?	76% (16)	24% (5)				4.76	0.436	21	4.45	0.802	123	4.39	0.895	2493	0.31			
11. Overall teaching was effective?	71% (15)	29% (6)				4.71	0.463	21	4.29	0.935	124	4.25	1.005	2485	0.42			
* AVG: Average; SD: Standard Deviation; N: Number of respondents						OVERALL			4.70 0.511 231			4.36 0.868 1369			4.36 0.903 27378			0.34

A. Reason(s) enrolled in course is (are):
 It is required. 20 (69%)
 It fit into my schedule. 3 (10%)
 Teacher's excellent reputation. 3 (10%)
 It is an elective. 1
 Subject was of interest. 2 (7%)
 Thought I could get a good grade. 1 (3%)

B. Grade I expected in this course:
 A 10 (48%)
 B 10 (48%)
 C 1 (5%)
 D 0
 F 0
 S 0
 R 0

C. College level credits earned:
 0-15 6 (29%)
 16-30 6 (29%)
 31-45 4 (19%)
 More than 45 5 (24%)

Note: 1) A 5-point scale is used for scores; the higher the score, the better the rating. 2) Section Mean: The mean of all the scores for each question for the faculty member; the Department Mean refers to the mean of all the scores of the activity type for each question for ALL faculty members in the department/program. 3) Section Standard Deviation: A measure of the range of variability; it measures the extent to which a faculty member's mean score differs from all the scores in the faculty member's evaluation; the "lesser" the standard deviation, the greater the robustness of the number given as average; the same concept applies in a similar manner to the Department Standard Deviation, as well.