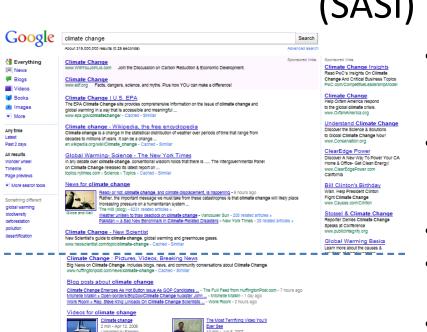


Grading Search Engines like Google and Bing

Ashwin Satyanarayana Department of Computer Systems Technology Note: This was work done when I was at Microsoft

School Assignment Satisfaction Index (SASI)



- Judge see the search engine results pages (SERP)
- They do not see landing
- But do judge captions
- Judging is in SERP context Cheap, one-off
- experimentation
- Some abstraction
- Evaluation by block, element, quality

Judge Based Evaluation



- Label relevance of docs/SERP components to:
 - Acquire training, and (reusable) validation & measurement data
 - Enable relevance metrics
- Measure to:
 - Identify weaknesses → opportunities to improve
 - Determine which experience to ship
 - Compare our work to our competitors
- Provide a framework for communication and discussion of predicted user satisfaction

Whole Page Relevance

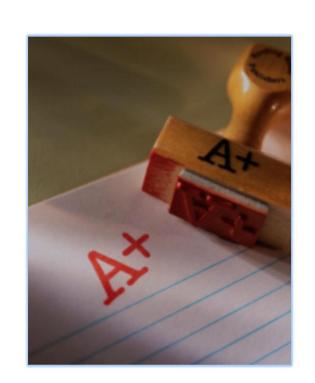
 Whole Page Relevance defines how well search engine result page components and the corresponding holistic attributes of the result page presentation respond to searchers' information needs

School assignment grading activity

School assignments

- Grades
 - A+
 - -14/20Pass
- Characterize response by
- Answered question correctly
- Displayed comprehension
- Wrote fluently, grammatically Covered topic aspects
- Good structure

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Result page grading aspects

Content

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- Block or component-level relevance
 - E.g. Left-rail, Related searches
- Element-level relevance
- mainline advertisement Sub-element level relevance

E.g. Web doc result 5, Top

E.g. Caption, URL

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Graded relevance per item

a 😃 a 🧐 a 🤡

Holistic

- Freshness
- Diversity Authority
- Cross-element topic consistency
- Redundancy

Authority

Framework for evaluation

Framework

 Ability to pull apart SERP into components and subcomponents

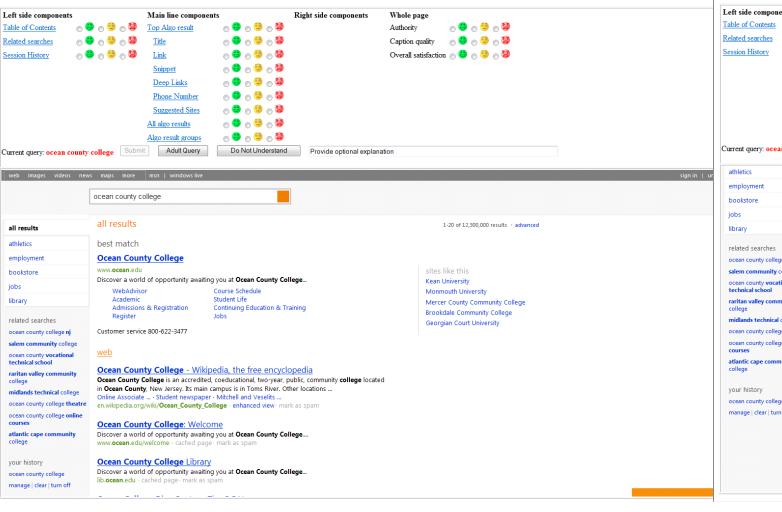
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- Element "highlighting"
- Rating facility in SERP context for:
 - Element contents
 - Holistic attributes

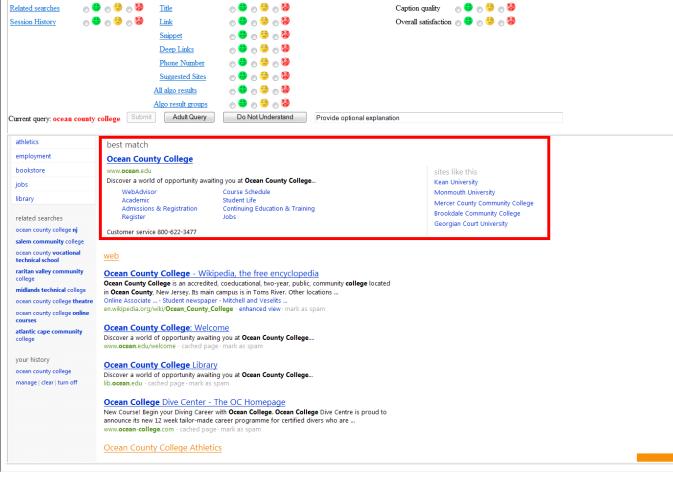
Method

- 1. Specify experiment
- a) Identify a set of queries
- b) Specify blocks and components
- Specify holistic attributes
- 2. Capture SERPs, identify layout
- Allocate queries to judges **Judge interaction**
 - **Views query and SERP**
 - Rates blocks and components
 - Rates holistic attributes

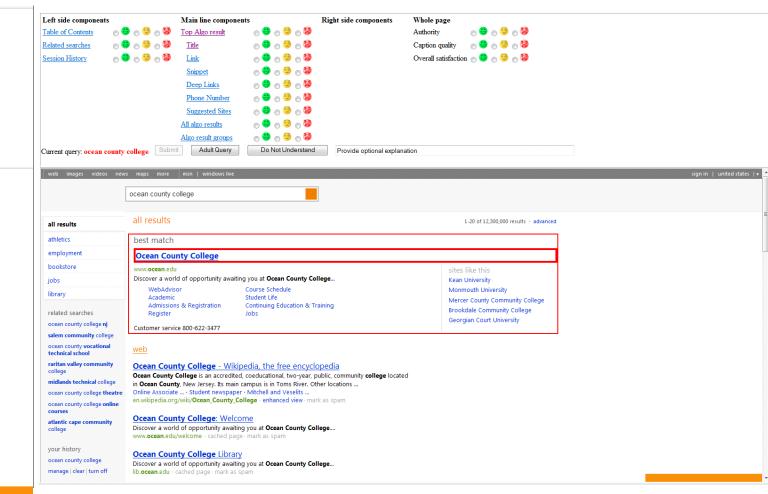
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Example SASI UI - query is [ocean county college] Rating components auto-configure to match SERP structure



Clicking on a component link highlights and scrolls the page to the start of it Microsoft, Inc. © 2010



Sub-element breakdown is possible – highlighting the result caption title

Content and holistic quality

Table 1. Avg. scores for components and holistic qualities.

Caption quality 👩 😊 👩 👺 Overall satisfaction 6 6 6 6 6 6 o 😀 o 🥯 o 👺 Ocean County Colleg iscover a world of opportunity awaiting you at Ocean County College Ocean County College - Wikipedia, the free encyclopedia n Ocean County, New Jersey. Its main campus is in Toms River. Other locations over a world of opportunity awaiting you at Ocean County College Ocean County College Library
Discover a world of opportunity awaiting you at Ocean County College

o 😂 o 🥯 o 😫

Statistical significance levels are noted in sub/superscript († < 0.05; \$ < 0.01). The preceding letter denotes the comparator engine with which the difference is significant. Comp. or *Quality* Range 1.71 1.88 0.21Query suggestions 0.16 1.76 1.61 Right-side ads 1.75 0.121.64 Diversity 1.65 1.59 0.08 Caption quality 1.87Top result Result 5 1.801.801.811.800.06Result 4 1.86 1.83 0.06 Result 2 1.80 Overall satisfaction

Result 3

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1.85

1.83

0.04

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Papers Published based on this work:

- Evaluating Whole-Page Relevance 33rd Annual International ACM SIGIR Conference on Research and Development in Information Retrieval (SIGIR 2010), Pages: 767-768
- Evaluating Search Systems Using Result Page Context (***Best Paper Finalist***) 3rd Symposium on Information Interaction in Context (IIIX 2010), Pages: 105-114

The judge rates each (sub)component on a 3-point color-coded emoticon scale Microsoft, Inc. © 2010